

AMBERTON UNIVERSITY
SYLLABUS FOR LECTURE/CLASSROOM COURSE

CSL6801.21 Life Span Development

FALL 2017

Location: FRISCO

PROFESSOR INFORMATION:

Name: Dr. Pamela Johnson, LPC
Phone Number: 972-279-6511 ext. 147
Faculty Fax #: 972-686-5890
Office Location: Frisco Center
Office Hours: Before class or by appointment.
Email Address: PJohnson@Amberton.edu

COURSE INFORMATION:

CSL6801.21 Life Span Development

Level: Graduate

Beginning Date of Session: Saturday, September 9, 2017

Ending Date of Session: Thursday, November 16, 2017

The first class meeting is **Monday, September 11, 2017** in **Room F2 (FRISCO Center)**

All Monday-Thursday lecture classes begin promptly at 6:30 p.m.

All Saturday lecture classes begin promptly at 8:30 a.m.

COURSE PREREQUISITES:

None

TEXTBOOK(S) AND REQUIRED MATERIALS:

Title: Life Span Development
Author: John Santrock
Publisher: McGraw-Hill
Year Published: 2015
Edition: 15th
ISBN: 9780077861827
Price Available at: <http://amberton.ecampus.com>

Amberton University has an agreement with eCampus.com to provide a full-service online bookstore to students. The Amberton University Virtual Bookstore is accessible through the University's website, www.Amberton.edu. There is also a bookstore link in the Student Portal.

The AU Virtual Bookstore provides an easy to use interface, online buyback of books, and same day shipment of most titles with an average delivery time of 2-3 days depending on the student's location. Textbook options include new, used, rental, and electronic media as available.

Since no books are sold on campus, students should plan accordingly and purchase their books in advance of the first day of class, allowing time for shipping. Be certain you are enrolled in the course before purchasing your book(s). All textbook information (Title, Author, ISBN, etc.) is available in course syllabi so students can shop competitively. Most textbooks can be purchased from many different

textbook vendors. Some textbooks may only be available on the University's Virtual Bookstore. Students should be careful to obtain the exact resource(s) required for the course.

SCHOOL COUNSELING PROFESSIONAL CERTIFICATE PROGRAM CHANGE

Changes in State of Texas requirements for the School Counseling Professional Certificate resulted in changes for CSL 6829 Pre-Practicum in School Counseling and CSL6855 Practicum in School Counseling. The Application and Contract will be required at the first meeting of CSL6829 Pre-Practicum in School Counseling. These forms are available on the university FTP site, (<ftp://ftp.amberton.edu>) under the folder "cslinfo." The field work experience will require 160 actual clock hours and be required during CSL6829 and SCL6855. The field work experiences will be scheduled during the Fall, Winter, and Spring semesters only.

COURSE COMPETENCIES:

The following represents the course competencies for this class. Competencies are equivalent for all lecture and distance learning courses. Following each competency is the assignment used to gain mastery of this area of study.

UPON COMPLETION OF THE COURSE, THE STUDENT WILL BE COMPETENT IN:

1. Defining developmental psychology. Readings, Discussions, Assignments, Exam.
2. Detailing stages of the human life cycle. Readings, Discussions, Assignments, Project, Exam.
3. Understanding the contribution of genetics to life span development. Readings, Discussions, Exam.
4. Examining the developmental stages of the family life cycle and the family structure, including their influence on the allocation of family resources. Readings, Discussions, Exam.
5. Discussing prenatal development. Readings, Discussions, Exam.
6. Describing theories of personality development in infancy. Readings, Discussions, Exam.
7. Assessing motor skill development in early childhood. Readings, Discussions, Exam.
8. Evaluating perceptual development in early childhood. Readings, Discussions, Exam
9. Analyzing theories of personality development in early and middle childhood. Readings, Discussions, Exam.
10. Discussing development of primary and secondary sex characteristics. Readings, Discussions, Exam.
11. Discussing adolescent egocentrism. Readings, Discussions, Exam.
12. Expanding the concept of adult maturity. Readings, Discussions, Exam.
13. Discussing the development of adult sexual relationships. Readings, Discussions, Exam.
14. Investigating theories of mid-life personality development. Readings, Discussions, Exam.
15. Synthesizing changes in health, sensory abilities, and mental capabilities in late adulthood. Readings, Discussions, Exam.
16. Evaluating psychological stages in the dying process. Readings, Discussions, Exam.
17. Understanding the effect of school developmental and counseling guidance programs upon societal problems, Assignments and Project.

COURSE POLICIES:

VERIFYING FACULTY RECEIPT OF ASSIGNMENTS: The student must ensure delivery of assignments to the instructor. Using the Amberton University drop box to deliver assignments does not guarantee the instructor's receipt of the assignment on the assigned deadline.

MAKE-UP EXAM AND LATE ASSIGNMENTS POLICY

Make-up exam will have a penalty.

Late assignments will have a penalty and extra credit is **not** allowed for the course.

Student's Responsibilities

This syllabus contains information, policies and procedures for a specific course. By enrolling, the student agrees to read, understand and abide by the policies, rules, regulations, and ethical standards of Amberton University as contained in the current university catalog and schedule of classes.

COURSE DELIVERY METHODOLOGY:

This course is offered as a Lecture/Classroom course. This course requires that students meet a designated time in the classroom.

Students will be actively involved in the learning process. Students may be expected to participate in class discussions, role play, group projects, student reports and demonstrations, and other experiential activities. In addition, students will take a midterm and comprehensive final exam. More specific details will be given during the first class session.

The following kinds of activities may also be used in the classroom:

Lecture, videos, DVD, discussion and group presentation.

COURSE OUTLINE AND CALENDAR:

	Topics	Competencies Covered	Readings	Due Dates
1	Introduction Biological Beginnings	1,2,3,5,6	Chapters 1,2	
2	Prenatal Development and Birth Physical Development in Infancy Cognitive Development in Infancy	1,2,3,5,6,7,8,9	Chapter 3,4,5	Chapter Readings Due
3	Socioemotional Development in Early Childhood Physical and Cognitive in Early Childhood Socioemotional Development in Early Childhood	1,2,7,8,	Chapters 6,7,8	Chapter Readings Due

4	Physical and Cognitive Development in Middle and Late Childhood Socioemotional. Development in Middle and Late Childhood	9,10,17	Chapters 9,10	Chapter Readings
5	Midterm Exam	1-10, 17	Chapters 1-10	Midterms required readings lecture notes and Powerepoint slides
6	Physical and Cognitive Development in Adolescence Socioemotional. Development in Adolescence Physical. And Cognitive Development in Early Adulthood	1,2,10,11, 17	Chapters 11, 12,13	Chapter Readings Due Projects Due
7	Socioemotional Development in. In Early Adulthood Physical Development and. Cognitive. Development in Middle. Adulthood Socioemotional Development in. Middle Adulthood	1,2,12,13,14	Chapters 14, 15,16	Chapter Readings Due Projects Due
8	Physical Development in Late Adulthood Cognitive. Development in Late Adulthood	1,2,15,16	Chapters 17,18	Chapter Readings Due

9	Socioemotional Development in Late Adulthood Death, Dying and Grieving	16	Chapters 19,20	Projects Due
10	Final Exam Graduate Project Presentations	1-17	Chapters 1-20	Finals exam required readings lecture notes and Powerepoint slides

GRADING CRITERIA:

1. Exams: There will be a Midterm Exam and a Final Exam for the course. The Midterm Exam will cover Chapters 1-10 and Lectures from weeks 1-4 that will take place in class. The Final Exam will cover Chapters 1-20 and Lectures from weeks 1-9 that will take place in class.
2. Graduate Project: There will be individual or group presentations and research project during the course. In these projects/presentations, Graduate students will be responsible for a more comprehensive level of resource application for their part in the presentation/project. Students will be responsible for their own level of work and preparation that he or she puts into the project. Details of the requirements of the graduate assignment will be given during Week 1. The project requirements will be submitted on assigned due dates throughout the semester.

Midterm Exam:	40%
Final Exam:	50%
Grad. Project:	10%
Total Possible:	100%

Graduate Grading Scale

92 - 100	A
82 - 91	B
72 - 81	C
62 - 71	D
Below 62	F

GRADE NOTIFICATION AND INSTRUCTOR FEEDBACK:

Each assignment/exam submitted will be reviewed, graded and return to the student in a timely manner, along with appropriate commentary.

Final grades are mailed approximately one week after the last day of the session to the student's address of record. Amberton University staff will not release grades over the phone. University instructors will not leave a message with comments or grades in any type of media that is not secure.

For questions regarding grades after the semester has ended, students should use their email account and contact the instructor at the faculty email address as provided above in *Professor Information* area.

Incomplete Grades

An "I" (incomplete grade) is given at the discretion of the professor and may be given only when an emergency or illness prevents the student from completing course requirements. Should an "I" be granted, the student has 30 days from the end of the session to complete the conditions of the incomplete. An "I" which is not properly removed within 30 days following the session enrolled will become an "F" grade.

How to Withdraw From a Course

To be official, the class withdrawal must be in writing and signed by the student requesting the withdrawal; no withdrawal is accepted verbally. Please review the "Schedule of Classes" (online or in-print) for procedures for class changes or withdrawals and the refund policy and schedule.

COURSE COMMUNICATIONS:

This course is offered as a lecture course; however, several technological options are available to faculty and students that can enhance communication both during the session and after the session has ended. The **Student Portal** is the gateway to email, Discussion Forums, Chat Rooms, Remote Research, General Tools and Electronic Instructor Folders (FTP). The Student Portal may be accessed through a link on the University's website, <http://www.Amberton.edu>, or at <http://apps.Amberton.edu>.

After selecting the "Student Portal" link, you will be prompted for a Username and Password. Use your assigned **username and password** (AUID) as described below:

Username = your capitalized firstname **initial**+lastname+last 3 digits of your SSN.

* Use your name exactly as it is listed on the University's records, including any suffixes or hyphenations, such as Jr, Sr, or II, as a part of your username.

For example: James Jones, Jr. SSN: 123-45-6789

Username: JJonesJr789

Password = your Amberton University ID# (AUID) **including the dashes**

For example: 04-999-999

Once your login has been validated, you may select from a variety of menu options, including email access, Discussion Forum, Chat Room, Remote Research, General Tools, all Syllabi, Research Tutorials and Electronic Instructor Folders (FTP).

Email Communication

Each student enrolled is assigned an Amberton email account, which gives the student access to the Amberton email system (my.Amberton.edu). This email account is provided by Google Apps for Education. Students are encouraged to check their email regularly for University news, notices, and to communicate with instructors.

The student's assigned email address would be Username@my.Amberton.edu

Example: LJones-Smith789@my.Amberton.edu

The student Username is determined by:

firstname initial+lastname+last 3 digits of student ssn.

For example: Linda Jones-Smith SSN: 123-45-6789
Email Address = LJones-Smith789@my.Amberton.edu

Students will be prompted for a Username and Password when accessing their email account. Use the Username portion of the email address as the username (Example: LJones-Smith789) and your Amberton ID# (including the dashes) as the password.

If you already have a Google gmail account, you might be prompted to add this account to your current settings. Click 'Yes' and you will be logged into your my.Amberton.edu email account. It will be a separate email account from your personal gmail account.

If you need assistance with your email account, please visit <https://support.google.com/mail>

Chat Rooms

Chat rooms are accessible through the Student Portal as of the first day of the session and provide students and faculty the ability to communicate on-line in real time.

COURSE EVALUATION:

Each session, all Amberton students are requested to evaluate their courses. The evaluation process is an important one and provides students with an anonymous and confidential way to give meaningful feedback to the University. Summary information and comments are provided to faculty after the close of the session. Students' identities are not disclosed.

Students will be notified through the Amberton email system of the Course Evaluation procedures. Usually, the evaluations take place in class during week 9 of the session. Please take advantage of this opportunity and participate in the evaluation process.

TEXAS EDUCATION AGENCY COMPETENCIES:

This course addresses the School Counselor Competencies set forth by the Texas Education Agency. These competencies are listed by course on the University's ftp site (ftp://ftp.amberton.edu/csinfo/AU_TEA).

ACADEMIC HONESTY/PLAGIARISM:

Plagiarism is the presentation of someone else's information as though it were your own. If you use another person's words, ideas, or information or if you use material from a source – whether a book,

magazine, newspaper, business publication, broadcast, speech, or electronic media – you must acknowledge the source. Failure to do so violates Amberton University’s ethics policy.

RECOMMENDED ONLINE SOURCES:

Online research resources are available through “Research Tools Database”, accessible through the Student Portal, under “General Tools.”

RESEARCH TUTORIALS:

Online research resources are available through “Research Tools Database”, accessible through the Student Portal. (For additional assistance, students may access the “Research Tutorials” link located in the General Tools area on the Student Portal.) Access the Portal by clicking “Student Portal” from the University’s website. You must know your Amberton ID to access the Portal.

Library Live Chat Feature

The website allows for a live chat feature with librarians on the library pages. This service allows students to connect with librarians on questions regarding resource assistance, searching data bases and access to library services. www.amberton.edu/current-students/library/index.html

BIBLIOGRAPHY:

Research resources are available through the University’s physical library and the online virtual library. Students may search for books, periodicals, and online sources pertaining to subjects covered in this course.

The physical library contains a specialized collection of research materials specifically chosen to support the degrees and courses offered at Amberton. Interlibrary loan and document delivery services are available. The TexShare Card offers borrowing privileges in libraries all across the state of Texas. Students with research questions or questions about Library services are encouraged to visit the University physical Library or email their questions to library@Amberton.edu.