

AMBERTON UNIVERSITY
SYLLABUS FOR LECTURE/CLASSROOM COURSE

MGT4193.01 NEGOTIATIONS SKILLS FOR MANAGERS FALL 2017

Location: Garland

PROFESSOR INFORMATION:

Name: Dr. Steve Tidwell
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COURSE INFORMATION:

MGT4193.01 Negotiations Skills For Managers

Level: Undergraduate

Beginning Date of Session: Saturday, September 9, 2017

Ending Date of Session: Thursday, November 16, 2017

The first class meeting is **Tuesday September 12, in Room 15 Garland)**

All Monday-Thursday lecture classes begin promptly at 6:30 p.m.

All Saturday lecture classes begin promptly at 8:30 a.m.

COURSE PREREQUISITES:

None

TEXTBOOK(S) AND REQUIRED MATERIALS:

Title: Essentials of Negotiation
Author: Lewicki, Roy; Barry, Bruce; and Saunders, David
Publisher: McGraw-Hill
Year Published: 2016
Edition: 6th
ISBN: 13: 978007786246
Price: Available at <http://amberton.ecampus.com>

Amberton University has an agreement with eCampus.com to provide a full-service online bookstore to students. The Amberton University Virtual Bookstore is accessible through the University's website, www.Amberton.edu. There is also a bookstore link in the Student Portal.

The AU Virtual Bookstore provides an easy to use interface, online buyback of books, and same day shipment of most titles with an average delivery time of 2-3 days depending on the student's location. Textbook options include new, used, rental, and electronic media as available.

Since no books are sold on campus, students should plan accordingly and purchase their books in advance of the first day of class, allowing time for shipping. Be certain you are enrolled in the course before purchasing your book(s). All textbook information (Title, Author, ISBN, etc.) is available in course syllabi so students can shop competitively. Most textbooks can be purchased from many different textbook vendors. Some textbooks may only be available on the University's Virtual Bookstore. Students should be careful to obtain the exact resource(s) required for the course.

COURSE COMPETENCIES:

The following represents the course competencies for this class. Competencies are equivalent for all lecture and distance learning courses. Following each competency is the assignment used to gain mastery of this area of study.

UPON COMPLETION OF THE COURSE, THE STUDENT WILL BE COMPETENT IN:

- Identifying negotiatory elements and discussing the reasons they are important to the process. *(Class Readings, Class Discussion, Exam, Essay Questions, Discussion Board)*
- Determining the preconditions that affect negotiations and discussing the importance of determining the needs of both parties prior to negotiating. *(Class Readings, Class Discussion, Exam, Essay Questions)*
- Mastering and utilizing the language of negotiation. *(Class Readings, Class Discussion, Exam, Essay Questions, Discussion Board)*
- Recognizing and dealing with personal negotiating styles and attitudes. *(Class Readings, Class Discussion, Exam, Essay Questions)*
- Exploring the various tactics used by negotiators. *(Class Readings, Class Discussion, Exam, Essay Questions, Discussion Board)*
- Investigating the importance of nonverbal communications in the negotiation process. *(Class Readings, Class Discussion, Exam, Essay Questions)*
- Analyzing why negotiations fail. *(Class Readings, Class Discussion, Exam)*
- Describing productive and counterproductive negotiation attitudes, strategies, assumptions and personal demeanor. *(Class Readings, Class Discussion)*
- Discussing how to negotiate under specific, unusual circumstances. *(Class Readings, Class Discussion)*
- Constructing a logical plan of action for a labor management contract. *(Class Readings, Class Discussion, Exam)*
- Establishing minimum and maximum goals in preparation for the negotiating process. *(Class Readings, Class Discussion, Exam)*
- Illustrating the importance of negotiating needs rather than negotiating positions. *(Class Readings, Class Discussion)*
- Identifying and recognizing personal strengths and weaknesses which have an impact on the negotiating process. *(Class Readings, Class Discussion, Exam, Essay Questions)*
- Identifying ways to overcome obstacles that restrain progress in the negotiating process. *(Class Readings, Class Discussion)*
- Contrasting effective and ineffective teamwork in negotiations. *(Class Readings, Class Discussion, Exam, Essay Questions)*
- Analyzing the important elements of a complete, written, negotiated agreement. *(Class Readings, Class Discussion, Exam, Essay Questions)*

COURSE POLICIES:

Students must comply with the calendar on turning in assignments. It is imperative that students adhere to these deadlines. **Students not complying with the deadlines (assignments other than exams) will be penalized 15 points per assignment, per day. Students are not allowed to submit an assignment that over two days late. For those assignments, the student will receive a zero. No Exceptions! Students will not be able to make-up missed exams or re-take any exam;** therefore, it is important to make arrangements to take the exams on the scheduled dates. All deadlines are Central Standard Time (CST). Students will not be penalized for submitting assignments early. Students may also submit assignments before they have received a previous submitted assignment.

All times for deadlines are in Central Time Zone. All assignments must be submitted by Tuesday, November 14, 2017, 6 PM CST. Please remember the late penalty applies. **If all assignments are not**

received by Tuesday, November 14, 2017 6 PM CST, the student will receive a 0 (zero) for the/those missing assignment(s). No exceptions!

Please review the ACADEMIC HONESTY/PLAGIARISM section of this document on page 10

Student's Responsibilities

This syllabus contains information, policies and procedures for a specific course. By enrolling, the student agrees to read, understand and abide by the policies, rules, regulations, and ethical standards of Amberton University as contained in the current university catalog and schedule of classes.

COURSE DELIVERY METHODOLOGY:

This course is offered as a Lecture/Classroom course. This course requires that students meet a designated time in the classroom.

COURSE OUTLINE AND CALENDAR:

Quizzes:

Quiz One Covers Chapters 1 – 4 September 26, 2017

Quiz Two Covers Chapters 5 – 8 – October 17, 2017

Quiz Three Covers Chapters 9 – 12 – November 14, 2017

Part of this course's assessment will include three online timed quizzes. The students will be involved in three 35 – 40 question multiple choice quizzes.

It is imperative and the student's responsible to make arrangement on these dates to take the examination. **Any quiz not taken by the student will result in a zero. There is/are no makeup(s) or re-take(s).**

Essay Questions:

Students will be required to read and analyze different sections of the text in addressing essay questions.

Essay Questions Section Two Due Tuesday, November 7, 2017 at 6 PM CST

Note: Please include at least one outside source when answering **each** question. An outside source is another source other than your text. Please adhere to APA format when completing this assignment. Please include a cover page in accordance with APA format, show your outside sources as in-text citations within the answers, and provide a list of the used outside sources as references at the end of the document. Please remember to number each question. Finally, do not use word-for-word from the text or direct quote. Please paraphrase your answers in an explanatory fashion. Use examples to validate and support your comments!

Discussion Boards

There will be one discussion board question that requires the student's participation. The due date for completing the discussion board is as follows:

Discussion Board Question One Due Tuesday September 19, 2017 at 6 PM EST

Discussion Board Question Two Due Tuesday October 10, 2017 at 6 PM EST

The student will respond to the question from the professor in a 250 words minimum post. The student will use at least one outside source when responding to the discussion question from the professor. The student must show in-text citations, and references at the bottom of their post. The student will also respond to at least two of their colleagues on both of these discussion boards. Quality of work, coverage of the subject, proper punctuation, and APA is also the focus on this grading assignment.

Week	Topic	Competencies Covered	Readings	Due Dates
1	The Nature of Negotiation Strategic and Tactics of Distributive Bargaining	Competencies 1, 2, 7, 8, 13, 17, 18, 19, 20	Chapters 1 and Chapter 2 Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz	
2	Strategy and Tactics of Integrative Negotiations Negotiation: Strategy and Planning	Competencies 1, 2, 5, 6, 7, 8, 13, 16,	Chapter 3 and 4 Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz Discussion Board due Tuesday September 19, 2017 6 PM CST	Discussion Board due Tuesday September 19, 2017 6 PM CST

3	Quiz - Review Chapters 1 - 4 Group Presentation	Competencies 1, 2, 5, 6, 7, 8, 13, 16,		Tuesday September 26, 2017 at 6 PM CST Quiz One over Chapters 1 - 4. Group Presentation
4	Ethics in Negotiations Perceptions, Cognition, and Emotion	Competencies 1, 2,5, 6, 7, 8, 13, 16,	Chapter 5 and Chapter 6 Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz	
5	Communications Finding and Using Negotiating Power	Competencies 11, 13, 15,	Chapters 7 and Chapter 8 Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz Group Work on Group Presentation	Discussion Board Two Tuesday October 10, 2017 at 6 PM
6	Quiz over Chapters 5 - 8	Competencies 1, 3, 5, 6, 7, 9, 11, 13, 15,		Tuesday October 17, 2017 Quiz Two over Chapters 5 - 8

7	Relationships in Negotiations Multiple Parties, Groups, and Teams in Negotiations	Competencies 1, 2, 3, 4,12,	Chapters 9 - 10 Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz	
8	International and Cross-Cultural Negotiations	Competencies 1, 2, 3, 7, 9, 10, 14	Chapter 11 Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz Role Play	
9	Best Practices in Negotiations	Competencies 1 - 16	Chapter 12 Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz Role Play	Tuesday November 7, 2017 Essay Questions Two Due

10	Quiz over Chapters 9 - 12 Group Presentation	Competencies 1,2,3,4, 5, 6,10, 13, 15, 16,		Tuesday November 14, 2017 Quiz over Chapters 9 -12
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GRADING CRITERIA:

Undergraduate

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
Below 60	F

Exam 1	15.0%
Exam 2	15.0%
Exam 3	15.0%
Discussion Board 1	15.0%
Discussion Board 2	15.0%
<u>Essay Questions</u>	<u>25.0%</u>
Total Possible	100.0%

GRADE NOTIFICATION AND INSTRUCTOR FEEDBACK:

Each assignment/exam submitted will be reviewed, graded and return to the student in a timely manner, along with appropriate commentary.

Final grades are mailed approximately one week after the last day of the session to the student’s address of record. Amberton University staff will not release grades over the phone. University instructors will not leave a message with comments or grades in any type of media that is not secure.

For questions regarding grades after the semester has ended, students should use their email account and contact the instructor at the faculty email address as provided above in *Professor Information* area.

Incomplete Grades

An “I” (incomplete grade) is given at the discretion of the professor and may be given only when an emergency or illness prevents the student from completing course requirements. Should an “I” be granted, the student has 30 days from the end of the session to complete the conditions of the incomplete. An “I” which is not properly removed within 30 days following the session enrolled will become an “F” grade.

How to Withdraw From a Course

To be official, the class withdrawal must be in writing and signed by the student requesting the withdrawal; no withdrawal is accepted verbally. Please review the “Schedule of Classes” (online or in-print) for procedures for class changes or withdrawals and the refund policy and schedule.

COURSE COMMUNICATIONS:

This course is offered as a lecture course; however, several technological options are available to faculty and students that can enhance communication both during the session and after the session has ended. The **Student Portal** is the gateway to email, Discussion Forums, Chat Rooms, Remote Research, General Tools and Electronic Instructor Folders (FTP). The Student Portal may be accessed through a link on the University's website, <http://www.Amberton.edu>, or at <http://apps.Amberton.edu>.

After selecting the "Student Portal" link, you will be prompted for a Username and Password. Use your assigned **username and password** (AUID) as described below:

Username = your capitalized firstname **initial**+lastname+last 3 digits of your SSN.

* Use your name exactly as it is listed on the University's records, including any suffixes or hyphenations, such as Jr, Sr, or II, as a part of your username.

For example: James Jones, Jr. SSN: 123-45-6789
Username: JJonesJr789

Password = your Amberton University ID# (AUID) **including the dashes**

For example: 04-999-999

Once your login has been validated, you may select from a variety of menu options, including email access, Discussion Forum, Chat Room, Remote Research, General Tools, all Syllabi, Research Tutorials and Electronic Instructor Folders (FTP).

Email Communication

Each student enrolled is assigned an Amberton email account, which gives the student access to the Amberton email system (my.Amberton.edu). This email account is provided by Google Apps for Education. Students are encouraged to check their email regularly for University news, notices, and to communicate with instructors.

The student's assigned email address would be Username@my.Amberton.edu

Example: LJones-Smith789@my.Amberton.edu

The student Username is determined by:

firstname initial+lastname+last 3 digits of student ssn.

For example: Linda Jones-Smith SSN: 123-45-6789
Email Address = LJones-Smith789@my.Amberton.edu

Students will be prompted for a Username and Password when accessing their email account. Use the Username portion of the email address as the username (Example: LJones-Smith789) and your Amberton ID# (including the dashes) as the password.

If you already have a Google gmail account, you might be prompted to add this account to your current settings. Click 'Yes' and you will be logged into your my.Amberton.edu email account. It will be a separate email account from your personal gmail account.

If you need assistance with your email account, please visit <https://support.google.com/mail>

Chat Rooms

Chat rooms are accessible through the Student Portal as of the first day of the session and provide students and faculty the ability to communicate on-line in real time.

(Lecture Faculty utilizing the Moodle system must use the below paragraph, otherwise delete this section entirely.)

The Amberton University Moodle Website

Students enrolled in this course will also be using the Moodle Learning Platform, with access available through the Student Portal or by going to: <http://moodle.Amberton.edu>

For those utilizing Moodle for the first time, the **username and password** for the Moodle Learning Platform will be emailed to the student's email account prior to the start of the course. For those returning to Moodle who do not remember their username and password, click on the link "*Forgotten your username or password*" available on the Moodle log in page (<http://moodle.Amberton.edu>). Otherwise use the same username and password as previous session.

Moodle Tutorial:

Upon successful log in and access to the Moodle learning platform, there is a *Student Moodle Tutorials* course available, to learn about the basics of Moodle. Simply click on the link for the *Student Moodle Tutorials* and read through the various learning topics: Navigating; Communicating; Assignments & Exams; Grades; and Student Resources.

COURSE EVALUATION:

Each session, all Amberton students are requested to evaluate their courses. The evaluation process is an important one and provides students with an anonymous and confidential way to give meaningful feedback to the University. Summary information and comments are provided to faculty after the close of the session. Students' identities are not disclosed.

Students will be notified through the Amberton email system of the Course Evaluation procedures. Usually, the evaluations take place in class during week 9 of the session. Please take advantage of this opportunity and participate in the evaluation process.

ACADEMIC HONESTY/PLAGIARISM:

Plagiarism is the presentation of someone else's information as though it were your own. If you use another person's words, ideas, or information or if you use material from a source – whether a book, magazine, newspaper, business publication, broadcast, speech, or electronic media – you must acknowledge the source. Failure to do so violates Amberton University's ethics policy.

RECOMMENDED ONLINE SOURCES:

Online research resources are available through "Research Tools Database", accessible through the Student Portal, under "General Tools."

RESEARCH TUTORIALS:

Online research resources are available through “Research Tools Database”, accessible through the Student Portal. (For additional assistance, students may access the “Research Tutorials” link located in the General Tools area on the Student Portal.) Access the Portal by clicking “Student Portal” from the University’s website. You must know your Amberton ID to access the Portal.

Library Live Chat Feature

The website allows for a live chat feature with librarians on the library pages. This service allows students to connect with librarians on questions regarding resource assistance, searching data bases and access to library services. www.amberton.edu/current-students/library/index.html

BIBLIOGRAPHY:

Research resources are available through the University’s physical library and the online virtual library. Students may search for books, periodicals, and online sources pertaining to subjects covered in this course.

The physical library contains a specialized collection of research materials specifically chosen to support the degrees and courses offered at Amberton. Interlibrary loan and document delivery services are available. The TexShare Card offers borrowing privileges in libraries all across the state of Texas. Students with research questions or questions about Library services are encouraged to visit the University physical Library or email their questions to library@Amberton.edu.