

**AMBERTON UNIVERSITY**  
**SYLLABUS FOR LECTURE/CLASSROOM COURSE**

**CSL6801.21 LIFE-SPAN DEVELOPMENT  
SPRING 2018**

**Location: Frisco Center**

**PROFESSOR INFORMATION:**

Name: Chris Bedard, LMFT  
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**COURSE INFORMATION:**

CSL6801.21 LIFE-SPAN DEVELOPMENT

Level: Graduate

Beginning Date of Session: Saturday, March 17, 2018

Ending Date of Session: Thursday, May 17, 2018

The first class meeting is **Saturday, March 17, 2018**, in **Room Frisco F2 (Frisco)**

All Monday-Thursday lecture classes begin promptly at 6:30 p.m.

All Saturday lecture classes begin promptly at 8:30 a.m.

**COURSE PREREQUISITES:**

None

**TEXTBOOK(S) AND REQUIRED MATERIALS:**

Title: Life Span Development  
Author: John W. Santrock  
Publisher: McGraw-Hill  
Year Published: 2013  
Edition: 14<sup>th</sup>  
ISBN: 13: 9780078035326  
Price: Available at <http://amberton.ecampus.com>

Amberton University has an agreement with eCampus.com to provide a full-service online bookstore to students. The Amberton University Virtual Bookstore is accessible through the University's website, [www.Amberton.edu](http://www.Amberton.edu). There is also a bookstore link in the Student Portal.

The AU Virtual Bookstore provides an easy to use interface, online buyback of books, and same day shipment of most titles with an average delivery time of 2-3 days depending on the student's location. Textbook options include new, used, rental, and electronic media as available.

Since no books are sold on campus, students should plan accordingly and purchase their books in advance of the first day of class, allowing time for shipping. Be certain you are enrolled in the course before purchasing your book(s). All textbook information (Title, Author, ISBN, etc.) is available in course syllabi so students can shop competitively. Most textbooks can be purchased from many different

textbook vendors. Some textbooks may only be available on the University's Virtual Bookstore. Students should be careful to obtain the exact resource(s) required for the course.

### **SCHOOL COUNSELING PROFESSIONAL CERTIFICATE PROGRAM CHANGE**

Changes in State of Texas requirements for the School Counseling Professional Certificate resulted in changes for CSL6829 Pre-Practicum in School Counseling and CSL6855 Practicum in School Counseling. The Application and Contract will be required at the first meeting of CSL6829 Pre-Practicum in School Counseling. These forms are available on the university FTP site, (<ftp://ftp.amberton.edu>) under the folder "cslinfo." The field work experience will require 160 actual clock hours and be required during CSL6829 and CSL6855. The field work experiences will be scheduled during the Fall, Winter, and Spring semesters only.

### **COURSE COMPETENCIES:**

The following represents the course competencies for this class. Competencies are equivalent for all lecture and distance learning courses. Following each competency is the assignment used to gain mastery of this area of study.

#### **Ex.: UPON COMPLETION OF THE COURSE, THE STUDENT WILL BE COMPETENT IN:**

1. Defining developmental psychology. (Reading Ch. 1; )
2. Detailing stages of the human life cycle. (Reading Ch.1-9; )
3. Understanding the contribution of genetics to life span development. (Reading Ch. 2; )
4. Examining the developmental stages of the family life cycle and the family structure, including their influence on the allocation of family resources. (Reading Ch. 1-20; Lecture)
5. Discussing prenatal development. (Reading Ch. 3; )
6. Describing theories of personality development in infancy. (Reading Ch. 6; )
7. Assessing motor skill development in early childhood. (Reading Ch. 7; )
8. Evaluating perceptual development in early childhood. (Reading Ch. 7; )
9. Analyzing theories of personality development in early and middle childhood. (Reading Ch. 8 & 10; )
10. Understanding the effect of school developmental and counseling guidance programs upon societal problems. (Reading: Appendix; )
11. Discussing development of primary and secondary sex characteristics. (Reading Ch. 11; )
12. Discussing adolescent egocentrism. (Reading Ch. 12; )
13. Expanding the concept of adult maturity. (Reading Ch. 13-16; )
14. Discussing the development of adult sexual relationships. (Reading Ch. 14 & 16; )
15. Investigating theories of mid-life personality development. (Reading Ch. 15 & 16; )
16. Synthesizing changes in health, sensory abilities, and mental capabilities in late adulthood. (Reading Ch. 13-18; )
17. Evaluating psychological stages in the dying process. (Reading Ch. 20)

### **COURSE POLICIES:**

Students are responsible to be in class, turn in assignments on time, and participate in discussions. Students are responsible for reading and completing all assignments by the scheduled due date. Written assignments need to include your name, course number, and the assignment number in the subject line of the e-mail as well as on the first page of the assignment. For essay assignments, please use APA standardized writing style (MLA and Chicago, etc. are not acceptable).

\*\*Instructor reserves the right to make changes to syllabus. If changes are made, students will receive an addendum.

### ***Student's Responsibilities***

This syllabus contains information, policies and procedures for a specific course. By enrolling, the student agrees to read, understand and abide by the policies, rules, regulations, and ethical standards of Amberton University as contained in the current university catalog and schedule of classes.

**COURSE DELIVERY METHODOLOGY:**

The course will include lecture, small group discussion, written assignments / reports, a mid-term exam, a final exam, and other in-class and out-of-class activities.

**COURSE OUTLINE AND CALENDAR:**

Week1	3.17	Introduction / Birth & Prenatal Development	Chapters 1 – 3
Week 2	3.24	Out of class assignment: Exercise #1	<b>Due March 25</b>
Week 3	3.31	Childhood Development	Chapters 4 – 8
Week 4	4.7	Out of class assignment: Exercise #2	<b>Due April 8</b>
Week 5	4.14	Late Childhood & Adolescent Development	Chapters 9 – 12
Week 6	4.21	Out of class assignment: <b>Mid-Term</b>	<b>April 22</b>
Week 7	4.28	Early & Middle Adulthood, Late Adulthood	Chapters 13 – 16
Week 8	5.5	Out of class assignment: Exercise #3	<b>Due May 6</b>
Week 9	5.12	Class Presentations & Final Discussions	Chapters 17 – 20
Week 10	5.17	Out of class assignment: <b>Final</b>	

**\*\*The Exercises will come from sections within the text. This assignment is meant to be more practical and will be explained in further detail the first class of the session.**

**GRADING CRITERIA:**

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Mid Term:	100 Points
Final:	100 points
Exercises: 40 Points (X 3) =	120 points
Presentation:	100 points
Class Participation:	20 points
TOTAL:	360 (possible points)

Graduate	
92 – 100	A
82 – 91	B
72 – 81	C
62 – 71	D
Below 62	F

**GRADE NOTIFICATION AND INSTRUCTOR FEEDBACK:**

Each assignment/exam submitted will be reviewed, graded and return to the student in a timely manner, along with appropriate commentary.

Final grades are mailed approximately one week after the last day of the session to the student's address of record. Amberton University staff will not release grades over the phone. University instructors will not leave a message with comments or grades in any type of media that is not secure.

For questions regarding grades after the semester has ended, students should use their email account and contact the instructor at the faculty email address as provided above in *Professor Information* area.

### ***Incomplete Grades***

An "I" (incomplete grade) is given at the discretion of the professor and may be given only when an emergency or illness prevents the student from completing course requirements. Should an "I" be granted, the student has 30 days from the end of the session to complete the conditions of the incomplete. An "I" which is not properly removed within 30 days following the session enrolled will become an "F" grade.

### ***How to Withdraw From a Course***

To be official, the class withdrawal must be in writing and signed by the student requesting the withdrawal; no withdrawal is accepted verbally. Please review the "Schedule of Classes" (online or in-print) for procedures for class changes or withdrawals and the refund policy and schedule.

### **COURSE COMMUNICATIONS:**

This course is offered as a lecture course; however, several technological options are available to faculty and students that can enhance communication both during the session and after the session has ended. The **Student Portal** is the gateway to email, Discussion Forums, Chat Rooms, Remote Research, General Tools and Electronic Instructor Folders (FTP). The Student Portal may be accessed through a link on the University's website, <http://www.Amberton.edu>, or at <http://apps.Amberton.edu>.

After selecting the "Student Portal" link, you will be prompted for a Username and Password. Use your assigned **username and password** (AUID) as described below:

**Username** = your capitalized firstname **initial**+lastname+last 3 digits of your SSN.

\* Use your name exactly as it is listed on the University's records, including any suffixes or hyphenations, such as Jr, Sr, or II, as a part of your username.

For example: James Jones, Jr. SSN: 123-45-6789

Username: JJonesJr789

**Password** = your Amberton University ID# (AUID) **including the dashes**

For example: 04-999-999

Once your login has been validated, you may select from a variety of menu options, including email access, Discussion Forum, Chat Room, Remote Research, General Tools, all Syllabi, Research Tutorials and Electronic Instructor Folders (FTP).

### **Email Communication**

Each student enrolled is assigned an Amberton email account, which gives the student access to the Amberton email system ([my.Amberton.edu](mailto:my.Amberton.edu)). This email account is provided by Google Apps for

Education. Students are encouraged to check their email regularly for University news, notices, and to communicate with instructors.

The student's assigned email address would be Username@my.Amberton.edu

Example: LJones-Smith789@my.Amberton.edu

The student Username is determined by:

firstname initial+lastname+last 3 digits of student ssn.

For example: Linda Jones-Smith SSN: 123-45-6789  
Email Address = LJones-Smith789@my.Amberton.edu

Students will be prompted for a Username and Password when accessing their email account. Use the Username portion of the email address as the username (Example: LJones-Smith789) and your Amberton ID# (including the dashes) as the password.

If you already have a Google gmail account, you might be prompted to add this account to your current settings. Click 'Yes' and you will be logged into your my.Amberton.edu email account. It will be a separate email account from your personal gmail account.

If you need assistance with your email account, please visit <https://support.google.com/mail>

### ***Chat Rooms***

Chat rooms are accessible through the Student Portal as of the first day of the session and provide students and faculty the ability to communicate on-line in real time.

### ***The Amberton University Moodle Website***

Students enrolled in this course will also be using the Moodle Learning Platform, with access available through the Student Portal or by going to: <http://moodle.Amberton.edu>

For those utilizing Moodle for the first time, the **username and password** for the Moodle Learning Platform will be emailed to the student's email account prior to the start of the course. For those returning to Moodle who do not remember their username and password, click on the link "*Forgotten your username or password*" available on the Moodle log in page (<http://moodle.Amberton.edu>). Otherwise use the same username and password as previous session.

### **Moodle Tutorial:**

Upon successful log in and access to the Moodle learning platform, there is a *Student Moodle Tutorials* course available, to learn about the basics of Moodle. Simply click on the link for the *Student Moodle Tutorials* and read through the various learning topics: Navigating; Communicating; Assignments & Exams; Grades; and Student Resources.

### **COURSE EVALUATION:**

Each session, all Amberton students are requested to evaluate their courses. The evaluation process is an important one and provides students with an anonymous and confidential way to give meaningful feedback to the University. Summary information and comments are provided to faculty after the close of the session. Students' identities are not disclosed.

Students will be notified through the Amberton email system of the Course Evaluation procedures. Usually, the evaluations take place in class during week 9 of the session. Please take advantage of this opportunity and participate in the evaluation process.

#### **TEXAS EDUCATION AGENCY COMPETENCIES:**

This course addresses the School Counselor Competencies set forth by the Texas Education Agency. These competencies are listed by course on the University's ftp site ([ftp://ftp.amberton.edu/cslinfo/AU\\_TEA](ftp://ftp.amberton.edu/cslinfo/AU_TEA)).

#### **ACADEMIC HONESTY/PLAGIARISM:**

Plagiarism is the presentation of someone else's information as though it were your own. If you use another person's words, ideas, or information or if you use material from a source – whether a book, magazine, newspaper, business publication, broadcast, speech, or electronic media – you must acknowledge the source. Failure to do so violates Amberton University's ethics policy.

#### **RECOMMENDED ONLINE SOURCES:**

Online research resources are available through "Research Tools Database", accessible through the Student Portal, under "General Tools."

#### **RESEARCH TUTORIALS:**

Online research resources are available through "Research Tools Database", accessible through the Student Portal. (For additional assistance, students may access the "Research Tutorials" link located in the General Tools area on the Student Portal.) Access the Portal by clicking "Student Portal" from the University's website. You must know your Amberton ID to access the Portal.

#### ***Library Live Chat Feature***

The website allows for a live chat feature with librarians on the library pages. This service allows students to connect with librarians on questions regarding resource assistance, searching data bases and access to library services. [www.amberton.edu/current-students/library/index.html](http://www.amberton.edu/current-students/library/index.html)

#### **BIBLIOGRAPHY:**

Research resources are available through the University's physical library and the online virtual library. Students may search for books, periodicals, and online sources pertaining to subjects covered in this course.

The physical library contains a specialized collection of research materials specifically chosen to support the degrees and courses offered at Amberton. Interlibrary loan and document delivery services are available. The TexShare Card offers borrowing privileges in libraries all across the state of Texas. Students with research questions or questions about Library services are encouraged to visit the University physical Library or email their questions to [library@Amberton.edu](mailto:library@Amberton.edu).