

AMBERTON UNIVERSITY
Lecture-Course SYLLABUS

**MGT5193.E1 NEGOTIATIONS SKILLS FOR MANAGERS
SPRING 2022**

PROFESSOR INFORMATION:

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COURSE INFORMATION:

MGT5193.E1 Negotiations Skills for Managers
Level: Graduate
Beginning Date of Session: Saturday, March 12, 2022
Ending Date of Session: Thursday, May 19, 2022

Student access available to the Student Portal: Saturday, March 12, 2022

Students enrolled in distance learning courses are not assessed any additional fees for security or identity verification.

COURSE PREREQUISITES:

None.

TEXTBOOK(S) AND REQUIRED MATERIALS:

Title: Essentials of Negotiation
Author: Lewicki, Roy; Barry, Bruce; and Saunders, David
Publisher: McGraw-Hill
Year Published: 2021
Edition: 7th
ISBN: 10: 1260399451
13: 9781260399455
Price: Available at <http://amberton.ecampus.com>

Amberton University has an agreement with eCampus.com to provide a full-service online bookstore to students. The Amberton University Virtual Bookstore is accessible through the University's website, www.Amberton.edu. There is also a bookstore link in the Student Portal.

The AU Virtual Bookstore provides an easy to use interface, online buyback of books, and same day shipment of most titles with an average delivery time of 2-3 days depending on the student's location. Textbook options include new, used, rental, and electronic media as available.

Since no books are sold on campus, students should plan accordingly and purchase their books in advance of the first day of class, allowing time for shipping. Be certain you are enrolled in the course before purchasing your book(s). All textbook information (Title, Author, ISBN, etc.) is available in the course syllabi so students can shop competitively. Most textbooks can be purchased from many different textbook vendors. Some textbooks may only be available on the University's Virtual Bookstore. Students should be careful to obtain the exact resource(s) required for the course.

APA Requirement

APA (American Psychological Association) style is most commonly used to cite sources within the social sciences. This resource, revised according to **the 7th edition** of the APA manual, offers examples for the general format of APA research papers, in-text citations, endnotes/footnotes, and the reference page. For

more information, please consult the *Publication Manual of the American Psychological Association, (7th)*. All coursework at Amberton University will comply with the standards contained in the APA Publication Manual.

COURSE COMPETENCIES:

UPON COMPLETION OF THE COURSE, THE STUDENT WILL BE COMPETENT IN:

1. Identifying negotiatory elements and discussing the reasons they are important to the process.
2. Determining the preconditions that affect negotiations and discussing the importance of determining the needs of both parties prior to negotiating.
3. Mastering and utilizing the language of negotiation.
4. Recognizing and dealing with personal negotiating styles and attitudes.
5. Exploring the various tactics used by negotiators.
6. Investigating the importance of nonverbal communications in the negotiation process.
7. Analyzing why negotiations fail.
8. Describing productive and counterproductive negotiation attitudes, strategies, assumptions, and personal demeanor.
9. Discussing how to negotiate under specific, unusual circumstances.
10. Constructing a logical plan of action for a labor management contract.
11. Establishing minimum and maximum goals in preparation for the negotiating process.
12. Illustrating the importance of negotiating needs rather than negotiating positions.
13. Identifying and recognizing personal strengths and weaknesses which have an impact on the negotiating process.
14. Identifying ways to overcome obstacles that restrain progress in the negotiating process.
15. Contrasting effective and ineffective teamwork in negotiations.
16. Analyzing the important elements of a complete, written, negotiated agreement.
17. Understanding the value of the resistance point and how to utilize it effectively.
18. Illustrating the importance of communication and personal presentation during negotiations.
19. Assessing the walk-away point and how to eliminate emotions in negotiations.
20. Illustrating how to effectively negotiate in an ethical manner.
21. Evaluating how to deal with other parties in various power positions.

COURSE POLICIES:

NEW POLICY: Students must comply with the calendar on turning in assignments. It is imperative that students adhere to these deadlines. **Students not complying with the deadlines (assignments other than exams) will be penalized 15 points per assignment, per day. Students are not allowed to submit an assignment that over two days late. For those assignments, the student will receive a zero. No Exceptions! Students will not be able to make-up missed quizzes or re-take any quiz;** therefore, it is important to make arrangements to take the quizzes on the scheduled dates. All deadlines are Central Standard Time (EST). Students will not be penalized for submitting assignments early. Students may also submit assignments before they have received a previous submitted assignment.

All times for deadlines are in Central Time Zone. **All assignments must be submitted by Monday, May 16, 6 PM EST.** Please remember the late penalty applies. **If all assignments are not received by Monday, May 16, 6 PM EST, the student will receive a 0 (zero) for the/those missing assignment(s). No exceptions**

COURSE OUTLINE AND CALENDAR:

Quizzes:

Part of this course's assessment will include three online timed quizzes. The students will be involved in two 35 question multiple-choice quizzes. The student will utilize the Moodle system in completing these quizzes.

Quiz One - Covers Chapters 1 – 8

Quiz Two Covers Chapters 9 - 12

It is imperative and the student's responsible to make arrangement on these dates to take the quizzes. **Any quiz not taken by the student will result in a zero. There is/are no makeup(s) or re-take(s).** When answering the questions on the quizzes, if the quiz requires you to place a letter in the box, just place the letter that corresponds with the correct answer in the box. Please do not copy and paste the full answer. Copying and pasting the full answer will result in an incorrect response. Therefore, just place the letter that represents the correct answer. Also, if the test provides an option for all of the above, it simply means all of the choices. The system will randomly place the answers in various position and thus, I wanted you to be aware of this potential answer.

Discussion Board:

There will be one discussion board question that requires the student's participation. The student will respond to the question from the professor in a 250 words minimum post. The student will use at least one outside source when responding to the discussion question from the professor. The student must show in-text citations, and references at the bottom of their post. The student will also respond to at least two of their colleagues on both of these discussion boards. Quality of work, coverage of the subject, proper punctuation, and APA is also the focus on this grading assignment.

Essay Questions:

Students will be required to read and analyze two different sections of essay questions.

Essay Questions – Section One

Essay Questions Section Two

Please Note: include at least one outside source when answering **each** question. An outside source is another source other than your text. Please adhere to APA format when completing this assignment. Please include a cover page in accordance with APA format, show your outside sources as in-text citations within the answers, and provide a list of the used outside sources as references at the end of the document. Please remember to number each question. **Finally, regarding all assignment, do not use word-for-word from the text or direct quote. Please paraphrase your answers in an explanatory fashion. Use examples to validate and support your comments!**

Article:

Please note at the bottom of the syllabus the template that is required for the article. The student will complete an article review in accordance with the required template in the course documents. The student will read and summarize the required topics in the article "*MLB lockout: What negotiations over the 2020 MLB season taught us about the current owner lockout*". As stated below, Amberton's virtual or physical library will be a valuable researching the article and identifying outside sources. It is imperative that the student exhibit analytical and critical thinking in this review. The student will also be required to **use two outside sources** when critiquing the article. An outside source is an additional source other than the article. The sources will be used to validate statements used during the critique. Please show your outside source(s) within your text as an in-text citation and at the end of the paper under references (See APA). It is imperative that the paper be written in APA format. If the paper is not written in APA format, there will be a ten-point penalty for not complying. There will be a cover page, the article review, in-text citations, and a reference page. Please submit the articles in accordance with the calendar schedule. Outside sources that might be of help are the Wall Street Journal, Academy of Management Journal, Academy of Management Review, Harvard Business Review, and Management Review.

PLEASE NOTE: For the Essay Questions, Discussion Boards, and Article, please use the AU virtual or physical library. The AU library has incredible amounts of information that align with not only your assignments, but the course. In just a few minutes, the personnel can walk you through how to effectively and efficiency research your topics.

TURNITIN – For Introduction, Discussion Board Question, Essays Questions, and Article, Turnitin (turn it in) is used. This program benefits the student in helping the student with their writing and helping to avoid plagiarism. Upon the submission of these assignments, you must accept the EULA report. Please make sure that these assignments have less than 15% similarity report.

COURSE OUTLINE AND CALENDAR:

Regarding the assignments, please focus on the due dates as opposed to the weeks. Although the weeks are important to keep track of, please focus on the due dates for assignment. This will eliminate confusion.

Week	Topic	Competencies Covered	Readings	Due Dates
1	The Nature of Negotiation	Competencies 1, 2, 7, 17, 18, 19, 20	Chapters 1 Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz	Please introduce yourself
2	Strategic and Tactics of Distributive Bargaining	Competencies 1, 2, 8, 13, 17, 18, 19,20	Chapter 2 Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz	Discussion Board Due Saturday March 19, 6 PM CST

3	<p>Strategy and Tactics of Integrative Negotiations</p> <p>Negotiation: Strategy and Planning</p> <p>Quiz - Review Chapters 1 - 4</p>	<p>Competencies 1, 2, 5, 6, 7, 8, 13, 16, 17, 18, 19, 20</p>	<p>Chapter 3 and 4</p> <p>Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz</p>	
4	<p>Ethics in Negotiations</p> <p>Essay Questions Due-</p>	<p>Competencies 1, 2,5, 6, 7, 8, 13, 16, 17, 20</p>	<p>Chapter 5</p> <p>Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz</p>	<p>Essay Questions – Section One - Due Saturday, April 2, 6 PM CST</p>
5	<p>Perceptions, Cognition, and Emotion</p> <p>Communications</p>	<p>Competencies 11, 13, 15, 20</p>	<p>Chapters 6 and 7</p> <p>Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz</p>	
6	<p>Finding and Using Negotiating Power</p>	<p>Competencies 1, 3, 5, 6, 7, 9, 11, 13, 15, 20, and 21</p>	<p>Chapter 8</p> <p>Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz</p>	<p>Quiz One Covers Chapters 1-8 Quiz Opens Thursday April 14 and closes Saturday April 16, 6 PM CST</p>

7	<p>Relationships in Negotiations</p> <p>Multiple Parties, Groups, and Teams in Negotiations</p>	Competencies 1, 2, 3, 4,12, 17, 18	<p>Chapters 9 - 10</p> <p>Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz</p>	<p>Article due Saturday April 23, 6 PM CST.</p>
8	<p>International and Cross-Cultural Negotiations</p>	Competencies 1, 2, 3, 7, 9, 10, 14	<p>Chapters 11</p> <p>Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz</p>	
9	<p>Best Practices in Negotiations</p>	Competencies 1-3, 7,9, 10	<p>Chapter 12</p> <p>Review and utilize the power point slides in completing the study guide assessment in preparation for your quiz</p>	<p>Quiz Two – Covers Chapters 9-12. Quiz opens on Thursday May 5 and closes on Saturday, May 7 at 6 PM CST</p>
10	<p>Essay Question Submission</p>	Competencies 1,2,3,4, 5, 6,10, 13, 15, 16, 17, 18, 19,		<p>**** NOTE THE CHANGE ****</p> <p>Essay Questions Section Two Due <u>Monday May 16</u>, 6 PM CST</p>

GRADING CRITERIA:

Graduate

92 – 100	A
82 – 91	B
72 – 81	C

62 – 71	D
Below 62	F

Quiz 1	15%
Quiz 2	15%
Discussion Board 1	10%
Essay Questions 1	25%
Essay Questions 2	25%
<u>Article</u>	<u>10%</u>
Total Possible	100.0%

Attendance Policy:

Regular and punctual class attendance and engagement is expected at Amberton University. In case of an absence, it is the student's responsibility to contact the professor as soon as possible. If a student intends on withdrawing from a course, it is the student's responsibility to follow the university's policy on formally withdrawing from a course. **Ceasing to attend classes does not constitute an official withdrawal.**

Attendance in a lecture course is defined as punctual arrival to, and engagement in, a full lecture session. Attendance in a distance learning course is defined as active participation in the weekly online class sessions. "Active participation" can be defined as: submitting an academic assignment, taking an exam, engaging in an interactive tutorial, participating in an online discussion forum (or chat session), or initiating (or responding to) a communication with a faculty member about an academic assignment or the subject matter of the course. A student not meeting these requirements may be dropped at the discretion of Amberton University.

Plagiarism Policy

Plagiarism is the presentation of someone else's work as though it were your own. If you use another person's words, ideas, or information, or if you use material from a source – whether a book, magazine, newspaper, business publication, broadcast, speech, or electronic media – you must acknowledge the source. Plagiarism is a violation of the University's code of student ethical conduct and is one that is taken seriously. Amberton University operates on an honor system; therefore, honesty and integrity are essential characteristics of all who are associated with the institution. All Amberton University students are expected to abide by the honor system and maintain academic integrity in all their work. Amberton University and its instructors monitor student work for plagiarism and reserve the right to submit such work to technology-based anti-plagiarism services and applications at any time.

Student's Responsibilities

This syllabus contains information, policies, and procedures for a specific course. By enrolling, the student agrees to read, understand, and abide by the policies, rules, regulations, and ethical standards of Amberton University as contained in the current university catalog and schedule of classes.

GRADE NOTIFICATION AND INSTRUCTOR FEEDBACK:

A successful distance learning experience requires a flow of communication between instructor and student throughout the session. Instructor comments are considered essential to the learning process. Therefore, each assignment/quiz submitted will be reviewed, graded, and returned to the student in a timely manner along with the appropriate commentary. Students should carefully review all comments.

Final grades are mailed approximately one week after the last day of the session to the student's address of record. Amberton University staff will not post or release grades over the phone. University instructors will not leave a message with comments or grades in any type of media that is not secure.

For questions regarding grades after the semester has ended, students should use their university email account and contact the instructor at the faculty email address as provided above in *Professor Information* area.

Incomplete Grades

An “I” (incomplete grade) is given at the discretion of the professor and may be given only when an emergency or illness prevents the student from completing course requirements. Should an “I” be granted, the student has 30 days from the end of the session to complete the conditions of the incomplete. An “I” which is not properly removed within 30 days following the session enrolled will become an “F” grade.

How To Withdraw from a Course

To be official, the class withdrawal must be in writing and signed by the student requesting the withdrawal; no withdrawal is accepted verbally. Please review the “Schedule of Classes” (online or in-print) for procedures for class changes or withdrawals and the refund policy and schedule.

COURSE DELIVERY METHODOLOGY:

This course is offered as a distance-learning course through the Moodle Learning Platform. Amberton’s distance learning courses, called e-Courses, are identical to classroom courses in terms of learning outcomes, competencies, and instructor expectations. A student choosing to take an e-Course must have the following skills and technical capabilities:

1. Access to the Internet
2. General knowledge in:
 - Internet browser settings and configuration
 - e-mail and file attachments
 - Uploading and downloading files
 - Using a word processing package
3. Ability to conduct on-line research

Students who have not mastered these skills should not enroll for this course but should consider enrolling in MIS2110 Computer Concepts and Internet Technologies for instruction in these areas.

HOW TO ACCESS YOUR COURSE:

Through the Amberton University Student Portal

Students enrolled in distance learning courses using the Moodle Learning Platform may access the course through the Amberton University Student Portal. The site may be accessed through the University’s main page (<http://www.Amberton.edu>) or at <http://apps.Amberton.edu>. After selecting the “Student Portal” link, you will be prompted for a Username and Password.

Use your assigned **username and password** (AUID) as described below to enter the AU Student Portal:

Username = your capitalized firstname **initial**+lastname+last 3 digits of your SSN.

* Use your name exactly as it is listed on the University’s records, including any suffixes or hyphenations, such as Jr, Sr, or II, as a part of your username.

For example: James Jones, Jr. SSN: 123-45-6789
Username: JJonesJr789

Password = your Amberton University ID# (AUID) **including the dashes**

For example: 04-999-999

Once your login has been validated, you may select from a variety of menu options, including your individual E-Course, email account, Remote Research, General Tools, all Syllabi, Research Tutorials and Electronic Instructor Folders (FTP).

If you are accessing the Student Portal from a public or shared computer, close the browser completely when finished, or click on the Logout button. For security purposes, no other person should have access to your Username or Password. If you feel your information has been compromised or if you experience technical difficulties, contact the e-course system administrator at: e-sysop@amberton.edu

If you have lost or do not know your Amberton ID#, please contact the Student Services Office 972/279-6511 or advisor@Amberton.edu for a replacement AUID card. You must know your Amberton ID# to gain access to the course and to send email to your professor.

Through the Amberton University Moodle Website

Students enrolled in distance learning courses using the Moodle Learning Platform may also access the course by going to: <http://moodle.Amberton.edu>

For those utilizing Moodle for the first time, the **username and password** for the Moodle Learning Platform will be emailed to the student's University email account prior to the start of the course. For those returning to Moodle who do not remember their username and password, click on the link "*Forgotten your username or password*" available on the Moodle log in page (<http://moodle.Amberton.edu>). Otherwise use the same username and password as previous session.

Moodle Tutorial:

Upon successful log in and access to the Moodle learning platform, there is a *Student Moodle Tutorials* course available, to learn about the basics of Moodle. Simply click on the link for the *Student Moodle Tutorials* and read through the various learning topics: Navigating; Communicating; Assignments & Quizzes; Grades; and Student Resources.

COURSE COMMUNICATIONS:

Students will communicate with faculty through the Moodle Learning Platform or the Amberton University email system.

Each student enrolled is assigned an Amberton email account, which gives the student access to the Amberton email system (my.Amberton.edu). This email account is provided by Google Apps for Education. Students are encouraged to check their email regularly for university news, notices, and to communicate with instructors.

The student's assigned email address would be Username@my.Amberton.edu

Example: LJones-Smith789@my.Amberton.edu

The student Username is determined by:

firstname initial+lastname+last 3 digits of student ssn.

For example: Linda Jones-Smith SSN: 123-45-6789
Email Address = LJones-Smith789@my.Amberton.edu

Students will be prompted for a Username and Password when accessing their email account. Use the Username portion of the email address as the username (Example: [LJones-Smith789](mailto:LJones-Smith789@my.Amberton.edu)) and your Amberton ID# (including the dashes) as the password.

If you already have a Google Gmail account, you might be prompted to add this account to your current account. Click 'Yes' and you will be logged into your my.Amberton.edu email account. It will be a separate email account from your personal Gmail account.

If you need assistance with your email account, please visit <https://support.google.com/mail>

Students are responsible for reviewing the “Communication Guidelines” provided on the individual E-Course for specific instructor requirements.

Upon completion of a session, all communication and course specific information is removed from the Moodle system. If a student needs to maintain a record of communications or assignments, the student is strongly encouraged to print out or download these items to a disk for their own records.

FORMAT AND SUBMISSION OF ASSIGNMENTS:

Assignments are to be submitted to the appropriate assignment Drop Box in the Moodle system. Specific directions and guidelines for submission of assignments are located on-line in the “Communication Guidelines” of the e-course. Due to compatibility issues, Office 2007 files cannot be read by earlier versions of Microsoft Office. Before submitting an exercise file, confirm the file is in the proper format for grading by the instructor.

INSTRUCTOR/COURSE EVALUATION:

Each session, all Amberton students are provided with the opportunity to evaluate their courses and instructors. The evaluation process is an important one and provides students with an anonymous and confidential way to give meaningful feedback to the University. Summary information and comments are provided to faculty after the close of the session. All information provided is anonymous.

The Instructor/Course Evaluation will be open for completion during week 9 of the session. An evaluation assignment will be placed in week 9 of the Moodle course, along with the instructions on how to complete the evaluation. Prior to week 9, the University will send out an email containing instructions and dates for the evaluation period.

ACADEMIC HONESTY/PLAGIARISM:

Plagiarism is the presentation of someone else’s information as though it were your own. If you use another person’s words, ideas, or information, or if you use material from a source – whether a book, magazine, newspaper, business publication, broadcast, speech, or electronic media – you must acknowledge the source. Failure to do so violates Amberton University’s ethics policy.

Please do not use direct quotes, or word-for-word from the text, from articles, or any other source.

RESEARCH RESOURCES:

The library provides access to full-text, and peer reviewed articles, and digital research tools. Students can search library holdings through the online catalog and databases search engines available on the library website or browse the physical library space and holdings located at the Garland campus.

Research items not contained in the Amberton library collection can be located through interlibrary Loan (ILL) or through the TexShare program with the help of the library staff. Students with questions about available services, resources, or research, may contact the library via email at Library@amberton.edu.

RESEARCH ACCESS:

Databases can only be accessed by authorized users, and students at Amberton must enter their Amberton ID credentials-same as Moodle login-to gain access when off-campus. Use an Amberton website, such as the university site (Amberton.edu) or the library site (Library.amberton.edu) to find links to databased and digital books. Online resources are available all day, every day.

Library Live Chat Feature

Library staff are available to assist students with research problems or questions during library hours through a live online chat feature, telephone, email, “How-to” videos, or in person. The library telephone is (972-279-6511 ext. 136, 137, or 138. You can email questions to library@amberton.edu or visit the library in person on the Garland campus for assistance.

Article Template

Framework

Provide a general overview or background for the article.

Explanation of the Issues

Explain the major issues of the article

Evidence

Identify pertinent information in investigating a point of view or conclusion

Influence of Context and Assumptions

What are the assumptions being made?

Student's Position

What is your hypothesis or thesis of the article?

Conclusions and Related Outcomes

Based on the above criteria, what is your conclusion (implications and consequences?)

Reference

Doe, John (2010), Evaluating the importance of comparative advantage. Wall Street Journal, 22,

2010....etc.