HBD6768.E1 Aging and End of Life
SUMMER 2019

PROFESSOR INFORMATION:
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Email Address: AHerring@Amberton.edu

COURSE INFORMATION:
HBD6768.E1 Aging and End of Life
Level: Graduate
Beginning Date of Session: Saturday, June 15, 2019
Ending Date of Session: Thursday, August 22, 2019
Student access available to the Student Portal: Saturday, June 15, 2019.

Students enrolled in distance learning courses are not assessed any additional fees for security or identity verification.

COURSE PREREQUISITES:
None

TEXTBOOK(S) AND REQUIRED MATERIALS:
Title: Aging, the Individual, and Society
Author: Susan M. Hillier; Georgia M. Barrow
Publisher: Cengage
Year Published: 2015
Edition: 10th
Price: Available at http://amberton.ecampus.com

Amberton University has an agreement with eCampus.com to provide a full-service online bookstore to students. The Amberton University Virtual Bookstore is accessible through the University’s website, www.Amberton.edu. There is also a bookstore link in the Student Portal.

The AU Virtual Bookstore provides an easy to use interface, online buyback of books, and same day shipment of most titles with an average delivery time of 2-3 days depending on the student’s location. Textbook options include new, used, rental, and electronic media as available.

Since no books are sold on campus, students should plan accordingly and purchase their books in advance of the first day of class, allowing time for shipping. Be certain you are enrolled in the course before purchasing your book(s). All textbook information (Title, Author, ISBN, etc.) is available in the course syllabi so students can shop competitively. Most textbooks can be purchased from many different textbook vendors. Some textbooks may only be available on the University’s Virtual Bookstore. Students should be careful to obtain the exact resource(s) required for the course.

APA Requirement
APA (American Psychological Association) style is most commonly used to cite sources within the social sciences. This resource, revised according to the 6th edition, second printing of the APA manual, offers examples for the general format of APA research papers, in-text citations, endnotes/footnotes, and the reference page. For more information, please consult the Publication Manual of the American Psychological Association, (6th ed., 2nd printing). All coursework at Amberton University will comply with the standards contained in the APA Publication Manual.
COURSE COMPETENCIES:
The following represents the course competencies for this class. Competencies are equivalent for all lecture and distance learning courses. Following each competency is the assignment used to gain mastery of this area of study.

This course explores the critical social issues facing our aging society. Coverage includes the major social, psychological and biological perspectives in aging and old age from the standpoint of both the individual and the wider society.

UPON COMPLETION OF THE COURSE, THE STUDENT WILL BE COMPETENT IN:

| 1. Understanding aging within its evolving historical and social context. |
| 2. Examining the changing demography and assessing the direction of social change brought on by the aging society. |
| 3. Exploring issues in aging related to race, ethnicity, culture, socioeconomic position, and gender, including bereavement and widowhood. |
| 4. Identifying issues and problems facing older people, answering the needs of those preparing to work with older people and also those with close ties to someone growing older. |
| 5. Comparing policies and practices of other countries in meeting the needs of older people. |
| 6. Exploring how older people construct their self-concept, individuality and actions in old age and how this affects meaning, value and purpose in their lives. |
| 7. Examining the physical, social, psychological, spiritual, and economic realities of growing older. |
| 8. Discussing variations in household structure, patterns of home ownership, and alternative living arrangements among the aged to include family and institutional care options. |
| 9. Examining changes in retirement and aging and the emergence of post work lifestyles. |
| 10. Identifying the major issues regarding elders in the health care system, labor force participation and retirement, and legislation affecting health and economic well-being. |
| 11. Exploring the role of employers, human resource managers, and public policy makers in increasing support for career and work life extensions among older workers. |
| 13. Examining the issue of familial responsibility in care giving influenced by the growth and complexities of multigenerational living. |
| 15. Understanding the importance of the individual, family, neighborhood, community and societal contributions to optimal aging. |
| 16. Analyzing public policy issues and practices that affect the aging population. |
| 17. Discussing the essential topics of elder law – advanced directives, patient rights, social security, guardianship, elder abuse. |
| 18. Identifying rituals, traditions, and responsibilities in matters of death and dying. |
| 19. Understanding stereotypes and images of the aging. |
| 20. Identifying special problems among the aging including suicide, elder abuse, fraud, crimes against older people and drug abuse. |
| 21. Developing a source of information for use by professionals and the public who are addressing issues of aging. |

COURSE POLICIES:

1. I am willing to work with students when they communicate with me prior to due dates and have documentation as to why they aren’t able to meet a due date or attend a chat.
2. I am available to students to answer questions, clarify directions, give feedback.
3. I will provide you with resources on writing in APA format since that is what is required, a scoring rubric used in grading your work, a list of requirements for each paper turned in and for discussion questions and chats and due dates. Students will need to read the
resources provided in the General section of the course page and thoroughly read through and adhere to the scoring rubric and requirements of each assignment/discussion question/chat and stay aware of due dates in order to produce “A” work.

a. Read and complete all assignments, discussion questions, and projects by 11:55pm (CST) on the scheduled due date.

b. Should you encounter a problem, please communicate with me before the due date otherwise late work will receive a 25% deduction for each day it is late.

c. Work that is more than 2 days late will not be accepted.

4. Work may be submitted earlier than the scheduled due date.

5. Include the initial of your first name, your full last name and the name of the assignment in the file name of all work submitted. Points are deducted on assignments that are not saved in the correct format i.e. AHerringassignment1.doc

6. Attendance is required during Chats. There will be an alternative assignment if you have documentation that you have a class or work during the same time. You will need to notify me and provide documentation at least a week prior to the chat that you will not be able to attend in order to be able to have an alternative assignment.

7. To receive full credit for the Discussion Questions, responses must be posted by 11:55pm (CST) on the due date. Points will be deducted for late postings. Complete 3 requirements for each discussion:

a. Respond to the Discussion question(s) from the instructor.

b. Respond to another classmate’s question.

c. Post a question of your own.

8. Make sure you are giving credit for another person’s work when writing papers by using proper punctuation and citations. Using the APA format resources given in the General section of the course page will help with this. Also, do not use a paper written by someone else.

a. Student papers are monitored for plagiarism. In the Amberton University Catalog and Student Handbook 2017-18 on page 37, it states:

Papers submitted to meet course requirements are expected to be the students’ own work. Information drawn from whatever source is to be attributed specifically to the respective source. Students should use a recognized form of citation as instructed by the course professor.

Students who submit work either not their own or without clear attribution to original sources are guilty of plagiarism and will be subject to disciplinary action. Students are also subject to disciplinary action if they make use of the services of a term paper company. Students may not submit the same paper in substance in two or more classes without prior written permission of the instructors involved. Refer to Ethical Standards of Students section for further information.

Student’s Responsibilities
This syllabus contains information, policies and procedures for a specific course. By enrolling, the student agrees to read, understand and abide by the policies, rules, regulations, and ethical standards of Amberton University as contained in the current university catalog and schedule of classes.

Attendance Policy:
Regular and punctual class attendance is expected at Amberton University. In case of absence, it is the student’s responsibility to contact the professor as soon as possible. If a student intends on withdrawing from a course, it is the student’s responsibility to follow the university’s policy on formally withdrawing from a course. Ceasing to attend does not constitute official withdrawal.
Attendance in a Distance Learning course is defined as any submission to Moodle within the enrollment dates of the course, any required submissions outside of Moodle within the enrollment dates of the course, or initiating any communication with your professor regarding an academic assignment. A student in a Distance Learning course is required to actively participate in the course and submit course assignments timely as described in the course syllabus. A student not meeting these requirements may be dropped at the discretion of the professor and Amberton administration.

**Plagiarism Policy**
Plagiarism is using another person’s work as your own. Plagiarism is a violation of the University’s code of student ethical conduct and is one that is taken seriously. Amberton University operated on an honor system, and honesty and integrity are essential characteristics of all who are associated with the institution. All Amberton University students are expected to abide by the honor system and maintain academic integrity in all of their work. Amberton University and its instructors monitor student work for plagiarism and reserve the right to submit such work to technology-based anti-plagiarism services and applications at any time.

**COURSE OUTLINE AND CALENDAR:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assignment</th>
<th>Competencies Covered</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Aging and Ageism in America</td>
<td>Read: 1. Aging in America 2. Stereotypes &amp; Images Submit Student Information Sheet. Make a post on the Discussion Forum Introducing Yourself</td>
<td>1-3, 12, 15 &amp; 19</td>
<td>Friday, June 21</td>
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<td>Thursday, June 20, 11:55 pm CST</td>
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<td>Friday, June 21, 11:55 pm CST</td>
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<td>2</td>
<td>Broken Heart Syndrome</td>
<td>Read: 3. Social &amp; Psychological Theories in Later Life Development 4. Physical Health &amp; Well Being Respond to Discussion 1 Question</td>
<td>1-4, 6, 7, 10, 12 &amp; 15</td>
<td>Friday, June 28</td>
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<td>Thursday, June 27, 11:55 pm CST</td>
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<td>3</td>
<td>Integrity vs. Despair</td>
<td>Read: 5. Mental Health 6 Friends, Family, &amp; Community Submit Assignment I</td>
<td>3, 4, 6-8, 10, 12, 13 &amp;15</td>
<td>Friday, July 5</td>
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<td>Saturday, June 29, 11:55 pm CST</td>
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<td>4</td>
<td>Seniors &amp; Sexuality</td>
<td>Read: 7. Intimacy and Sexuality 8. Work and Leisure</td>
<td>3, 4, 6, 7, 9, 10 &amp;11</td>
<td>Friday, July 12</td>
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</table>
| 5    | Seniors & Sexuality Continued/Midterm Chat on Google Hangouts | 6, 7, 12, & 19 | Saturday, July 6, 11:00 am CST. (If
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Read Chapters</th>
<th>Submit Assignment</th>
<th>Discussion Question 2</th>
<th>Additional Information</th>
</tr>
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<tbody>
<tr>
<td>6 July 20</td>
<td>Poverty among the Elderly</td>
<td>9. Finances and Lifestyles 10. Living Environments</td>
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<td></td>
<td>more than 10 people, will have a second group at 12pm CST. Expect to be on Google Hangouts approximately 50-60 minutes – <strong>must stay present</strong> the whole time.</td>
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<td>7 July 27</td>
<td>End of Care</td>
<td>11. The Oldest-Old and Caregiving 12. Special Problems</td>
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<td>8 August 3</td>
<td>Elderly Women and Ethnicity/Death and Dying in the Elderly</td>
<td>13. Women and Ethnic Groups 14: Death and Dying</td>
<td>3, 4, 6-14, 18 &amp; 20</td>
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<tr>
<td>9 August 10</td>
<td>What’s Available for the Elderly?</td>
<td>15. Politics, Policies, and Programs</td>
<td>2,4, 7-11, 16, 17, 20 &amp; 21</td>
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<tr>
<td>10 August 17</td>
<td>Final</td>
<td>Submit Final Exam - will cover chapters 9-15. (Optional: Attach the Final Review for 3 points extra credit on the exam.)</td>
<td>2-14, 16-18, 20 &amp; 21</td>
<td></td>
<td>Saturday, August 17, 11:55 pm CST</td>
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GRADING CRITERIA:
Participation: 2 Discussions & Chat 25%
Assignments: 2 Assignments 30%
Project: 20%
Exams: Midterm & Final 25%

Graduate
92 – 100  A
82 – 91   B
72 – 81   C
62 – 71   D
Below 62  F

GRADE NOTIFICATION AND INSTRUCTOR FEEDBACK:
A successful distance learning experience requires a flow of communication between instructor and student throughout the session. Instructor comments are considered essential to the learning process. Therefore, each assignment/exam submitted will be reviewed, graded and returned to the student in a timely manner along with the appropriate commentary. Students should carefully review all comments.

Final grades are mailed approximately one week after the last day of the session to the student’s address of record. Amberton University staff will not post or release grades over the phone. University instructors will not leave a message with comments or grades in any type of media that is not secure.

For questions regarding grades after the semester has ended, students should use their University email account and contact the instructor at the faculty email address as provided above in Professor Information area.

Incomplete Grades
An “I” (incomplete grade) is given at the discretion of the professor and may be given only when an emergency or illness prevents the student from completing course requirements. Should an “I” be granted, the student has 30 days from the end of the session to complete the conditions of the incomplete. An “I” which is not properly removed within 30 days following the session enrolled will become an “F” grade.

How To Withdraw From a Course
To be official, the class withdrawal must be in writing and signed by the student requesting the withdrawal; no withdrawal is accepted verbally. Please review the “Schedule of Classes” (online or in-print) for procedures for class changes or withdrawals and the refund policy and schedule.

COURSE DELIVERY METHODOLOGY:
This course is offered as a distance-learning course through the Moodle Learning Platform. Amberton’s distance learning courses, called e-Courses, are identical to classroom courses in terms of learning outcomes, competencies, and instructor expectations. A student choosing to take an e-Course must have the following skills and technical capabilities:

1. Access to the Internet
2. General knowledge in:
   - Internet browser settings and configuration
   - e-mail and file attachments
   - Uploading and downloading files
   - Using a word processing package
3. Ability to conduct on-line research

Students who have not mastered these skills should not enroll for this course, but should consider enrolling in MIS2110 Computer Concepts and Internet Technologies for instruction in these areas.
HOW TO ACCESS YOUR COURSE:

Through the Amberton University Student Portal
Students enrolled in distance learning courses using the Moodle Learning Platform may access the course through the Amberton University Student Portal. The site may be accessed through the University’s main page (http://www.Amberton.edu) or at http://apps.Amberton.edu. After selecting the “Student Portal” link, you will be prompted for a Username and Password.

Use your assigned username and password (AUID) as described below to enter the AU Student Portal:

**Username** = your capitalized firstname initial+lastname+last 3 digits of your SSN.
* Use your name exactly as it is listed on the University’s records, including any suffixes or hyphenations, such as Jr, Sr, or II, as a part of your username.

For example: James Jones, Jr. SSN: 123-45-6789
Username: JJonesJr789

**Password** = your Amberton University ID# (AUID) including the dashes

For example: 04-999-999

Once your login has been validated, you may select from a variety of menu options, including your individual E-Course, email account, Remote Research, General Tools, all Syllabi, Research Tutorials and Electronic Instructor Folders (FTP).

If you are accessing the Student Portal from a public or shared computer, close the browser completely when finished, or click on the Logout button. For security purposes, no other person should have access to your Username or Password. If you feel your information has been compromised or if you experience technical difficulties, contact the e-course system administrator at: e-sysop@amberton.edu

If you have lost or do not know your Amberton ID#, please contact the Student Services Office 972/279-6511 or advisor@Amberton.edu for a replacement AUID card. You must know your Amberton ID# to gain access to the course and to send email to your professor.

Through the Amberton University Moodle Website
Students enrolled in distance learning courses using the Moodle Learning Platform may also access the course by going to: http://moodle.Amberton.edu

For those utilizing Moodle for the first time, the username and password for the Moodle Learning Platform will be emailed to the student’s University email account prior to the start of the course. For those returning to Moodle who do not remember their username and password, click on the link “Forgotten your username or password” available on the Moodle log in page (http://moodle.Amberton.edu). Otherwise use the same username and password as previous session.

Moodle Tutorial:
Upon successful log in and access to the Moodle learning platform, there is a Student Moodle Tutorials course available, to learn about the basics of Moodle. Simply click on the link for the Student Moodle Tutorials and read through the various learning topics: Navigating; Communicating; Assignments & Exams; Grades; and Student Resources.

COURSE COMMUNICATIONS:
Students will communicate with faculty through the Moodle Learning Platform or the Amberton University email system.
Each student enrolled is assigned an Amberton email account, which gives the student access to the Amberton email system (my.Amberton.edu). This email account is provided by Google Apps for Education.
Students are encouraged to check their email regularly for University news, notices, and to communicate with instructors.

The student’s assigned email address would be Username@my.Amberton.edu

Example: LJones-Smith789@my.Amberton.edu

The student Username is determined by:

firstname initial+lastname+last 3 digits of student ssn.

For example: Linda Jones-Smith SSN: 123-45-6789
Email Address = LJones-Smith789@my.Amberton.edu

Students will be prompted for a Username and Password when accessing their email account. Use the Username portion of the email address as the username (Example: LJones-Smith789) and your Amberton ID# (including the dashes) as the password.

If you already have a Google gmail account, you might be prompted to add this account to your current account. Click ‘Yes’ and you will be logged into your my.Amberton.edu email account. It will be a separate email account from your personal gmail account.

If you need assistance with your email account, please visit https://support.google.com/mail

Students are responsible for reviewing the “Communication Guidelines” provided on the individual E-Course for specific instructor requirements.

Upon completion of a session, all communication and course specific information is removed from the Moodle system. If a student needs to maintain a record of communications or assignments, the student is strongly encouraged to print out or download these items to a disk for their own records.

FORMAT AND SUBMISSION OF ASSIGNMENTS:
Assignments are to be submitted to the appropriate assignment Drop Box in the Moodle system. Specific directions and guidelines for submission of assignments are located on-line in the “Communication Guidelines” of the e-course. Due to compatibility issues, Office 2007 files cannot be read by earlier versions of Microsoft Office. Before submitting an exercise file, confirm the file is in the proper format for grading by the instructor.

INSTRUCTOR/COURSE EVALUATION:
Each session, all Amberton students are provided with the opportunity to evaluate their courses and instructors. The evaluation process is an important one and provides students with an anonymous and confidential way to give meaningful feedback to the University. Summary information and comments are provided to faculty after the close of the session. All information provided is anonymous.

The Instructor/Course Evaluation will be open for completion during week 9 of the session. An evaluation assignment will be placed in week 9 of the Moodle course, along with the instructions on how to complete the evaluation. Prior to week 9, the University will send out an email containing instructions and dates for the evaluation period.

ACADEMIC HONESTY/PLAGIARISM:
Plagiarism is the presentation of someone else’s information as though it were your own. If you use another person’s words, ideas or information, or if you use material from a source – whether a book, magazine, newspaper, business publication, broadcast, speech, or electronic media – you must acknowledge the source. Failure to do so violates Amberton University’s ethics policy.

RESEARCH RESOURCES:
The student is encouraged to use the Amberton Electronic Library as a research resource for this course. The Electronic Library provides access to full-text and abstract articles as well as links to a variety of remote research tools. Students can search Amberton Library Resource Center holdings through the on-line public access circulation system. The physical library contains a specialized collection of research materials specifically chosen to support the degrees and courses offered at Amberton. Interlibrary loan and document delivery services are available. The TexShare Card offers borrowing privileges in libraries all across the state of Texas. Students with research questions or questions about Library services are encouraged to visit the Library or email their questions to library@Amberton.edu.

**RESEARCH TUTORIALS:**
Online research resources are available through “Research Tools Database”, accessible through the Student Portal. (For additional assistance, students may access the “Research Tutorials” link located in the General Tools area on the Student Portal.) Access the Portal by clicking “Student Portal” from the University’s website. You must know your Amberton ID to access the Portal.

**Library Live Chat Feature**
The website allows for a live chat feature with librarians on the library pages. This service allows students to connect with librarians on questions regarding resource assistance, searching data bases and access to library services. [www.amberton.edu/current-students/library/index.html](http://www.amberton.edu/current-students/library/index.html)