CSL6796.E1 Adult & Geriatric Psychopathology
Summer 2022

PROFESSOR INFORMATION:
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COURSE INFORMATION:
CSL6782.E1 Theories & Methods of Counseling
Level: Graduate
Beginning Date of Session: Saturday, June 11th, 2022
Ending Date of Session: Thursday, August 18th, 2022
Student access available to the Student Portal: Saturday, June 11th, 2022.

4th of July Holiday: There will be no classes held and no assignments due on Monday, July 4, 2022.

Students enrolled in distance learning courses are not assessed any additional fees for security or identity verification.

COURSE PREREQUISITES:
CSL6801

TEXTBOOK(S) AND REQUIRED MATERIALS:
Title: Diagnostic and Statistical Manual of Mental Disorders
Author: American Psychiatric Association
Publisher: American Psychiatric Association
Year Published: 2021
Edition: 5th – Text Revision (TR)
ISBN: 10: or 13: 9780890425756
Price: Available at http://amberton.ecampus.com

Amberton University has an agreement with eCampus.com to provide a full-service online bookstore to students. The Amberton University Virtual Bookstore is accessible through the University's website, www.Amberton.edu. There is also a bookstore link in the Student Portal.

The AU Virtual Bookstore provides an easy to use interface, online buyback of books, and same day shipment of most titles with an average delivery time of 2-3 days depending on the student's location. Textbook options include new, used, rental, and electronic media as available.

Since no books are sold on campus, students should plan accordingly and purchase their books in advance of the first day of class, allowing time for shipping. Be certain you are enrolled in the course before purchasing your book(s). All textbook information (Title, Author, ISBN, etc.) is available in the course syllabi so students can shop competitively. Most textbooks can be purchased from many different textbook vendors. Some textbooks may only be available on the University's Virtual Bookstore. Students should be careful to obtain the exact resource(s) required for the course.

LINKS TO COUNSELING HANDBOOKS
MA in Professional Counseling
https://www.amberton.edu/media/Files/2020-2021%20Professional%20Counseling%20Handbook.pdf
MA in Marriage and Family Therapy
https://www.amberton.edu/media/Files/2020-2021_MFT_Handbook.pdf
MA in School Counseling

APA Requirement
APA (American Psychological Association) style is most commonly used to cite sources within the social sciences. This resource, revised according to the 7th edition, offers examples for the general format of APA research papers, in-text citations, endnotes/footnotes, and the reference page. For more information, please consult the Publication Manual of the American Psychological Association, (7th ed.). All coursework at Amberton University will comply with the standards contained in the APA Publication Manual.

COURSE COMPETENCIES:
The following represents the course competencies for this class. Competencies are equivalent for all lecture and distance learning courses. Following each competency is the assignment used to gain mastery of this area of study.

This course presents the etiology, diagnosis, and treatment of adult and geriatric psychopathological disorders as defined by the Diagnostic and Statistical Manual of Mental Disorders 5th Edition (DSM-5). Students will develop skills in the unique application of diagnostic interviewing techniques, differential diagnosis, case conceptualization via personality theory, and empirically-based treatment planning with regard to adult and geriatric psychopathology. Benefits and limitations of the diagnostic and treatment process are also reviewed. In addition, this course will examine the methods and techniques utilized by counselors to assist adult and geriatric clients in the change process with specific reference to problem diagnosis, medical and psychiatric co-morbidity, basic psychopharmacological principles and intervention, construction of an empirically-based treatment plan, termination, and ethical and cultural issues in the diagnostic and treatment process.

The course in adult and geriatric psychopathology will be beneficial to students enrolled in the professional counseling degree program since this course will satisfy the Texas State Board of Professional Counselors board rule §681.83 (c) (3). It is both ethically and clinically essential that students at Amberton University, who are pursuing a master's degree in professional counseling, and who wish to obtain licensure as an LPC in the state of Texas, possess knowledge and skills in the assessment, diagnosis, and treatment of adult and geriatric clients suffering from mental illnesses. This course is designed to prepare students to practice as professional counselors ethically and effectively in a professional treatment role for adults who are suffering from mental disorders.

UPON COMPLETION OF THE COURSE, THE STUDENT WILL BE COMPETENT IN:

1.	Proficiency in utilizing the DSM-5 to apply accurate diagnostic labels to mental disorders.
2.	Effectively applying differential diagnoses with respect to co-morbidity and medical etiologies across a wide-range of mental disorders.
3.	Understanding the nature and etiology of adult psychopathology in order to articulate case conceptualization and make empirically based treatment plans.
4.	Understanding the role of systematic scientific, clinical experience, and consultative input in making treatment decisions.
5.	Utilizing basic psychotherapeutic assessment tools to assess outcomes in the treatment of adult and geriatric clients.
6.	Understanding ethical and cultural issues involved in the treatment process.
7.	Understanding the importance of self-examination and critiquing self as an effective change agent in counseling relationships.
8.	Comprehending and examining the role of age upon the manifestation and treatment of mental disorders in adult and geriatric clients
9.	Understanding basic psychopharmacological intervention with regard to the treatment of mental disorders in adult and geriatric clients
10.	Comprehending and addressing the effects of end-of-life issues involved with the manifestation of mental disorders in elderly populations.

COURSE POLICIES:
Participation and attendance (i.e., 20% of final grade) is required and graded via completion of weekly discussion questions (DSQs). Late work is accepted at the discretion of Dr. Armstrong. Late work is 10% off

each day late up to 5 days late. Exams will be administered online in Moodle. Dr. Armstrong reserves the right to modify this syllabus and coursework due dates as deemed necessary and will provide an addendum to this syllabus with any noted changes

Student's Responsibilities

This syllabus contains information, policies, and procedures for a specific course. By enrolling, the student agrees to read, understand, and abide by the policies, rules, regulations, and ethical standards of Amberton University as contained in the current university catalog and schedule of classes.

Attendance Policy:

Regular and punctual class attendance and engagement is expected at Amberton University. In case of an absence, it is the student's responsibility to contact the professor as soon as possible. If a student intends on withdrawing from a course, it is the student's responsibility to follow the university's policy on formally withdrawing from a course. **Ceasing to attend classes does not constitute an official withdrawal.**

Attendance in a lecture course is defined as punctual arrival to, and engagement in, a full lecture session. Attendance in a distance learning course is defined as active participation in the weekly online class sessions. "Active participation" can be defined as: submitting an academic assignment, taking an exam, engaging in an interactive tutorial, participating in an online discussion forum (or chat session), or initiating (or responding to) a communication with a faculty member about an academic assignment or the subject matter of the course. A student not meeting these requirements may be dropped at the discretion of Amberton University.

Plagiarism Policy

Plagiarism is the presentation of someone else's work as though it were your own. If you use another person's words, ideas, or information; or if you use material from an outside source – whether a book, magazine, newspaper, business publication, broadcast, speech, or electronic media – you must acknowledge that source. Plagiarism is a violation of the University's code of student ethical conduct and is one that is taken seriously. Amberton University operates on an honor system; therefore, honesty and integrity are essential characteristics of all who are associated with the institution. All Amberton students are expected to abide by the honor system and maintain academic integrity in all their work. Amberton University and its instructors monitor student work for plagiarism and reserve the right to submit such work to technology-based plagiarism detection services and applications at any time.

Students agree that by taking this course, all required assignments may be subject to submission for a textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism in future papers. Use of Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com website.

Turnitin is a writing improvement and plagiarism prevention tool which uses special algorithms, to compare text-based student submissions to the Turnitin database and other online sources. Turnitin produces a detailed **similarity report** that can be customized and viewed by instructors and students.

Turnitin "Draft Coach" is a Google based add-on to Turnitin which supports students in developing high-quality academic writing; and serves as an integrity coach. Draft Coach, helps address errors and improve the quality of student's writing by highlighting grammar mistakes, identifying incorrectly cited sources, and scanning for similarity across several databases. By providing formative feedback on how to address citation issues, incorrect grammar, and matches with the Turnitin database, Draft Coach provides explanations to help students become more confident writers, capable of producing higher quality work both in academics and in the workplace.

COURSE OUTLINE AND CALENDAR:

Week	Topic	Assignment	Competencies Covered	Due Date
1	Introduction & Overview	DSM-5 Introduction Chapters & Neurodevelopmental Disorder Chapters	1, 3, 6, 8, 10	DSQ1 Due 06/23/2022 by 12:00PM CST. *ALL OTHER DSQs are

		DSQ1		due by the end of the semester 08/18/2022 by 12:00PM CST. Reading Intro DSM-5 and Neurodevelopmental Disorders due by beginning of week 2
2	Neurodevelopmental Disorders in Adulthood	DSM-5 Introduction Chapters & Neurodevelopmental Disorder Chapters	1-10	Reading Intro DSM-5 and Neurodevelopmental Disorders due by beginning of week 2
3	Schizophrenia Spectrum & Other Psychotic Disorders	DSM-5: Schizophrenia	1-10	Reading Schizophrenia / Psychotic Disorders due by beginning week 3
4	Bipolar and Related Disorders & Depressive Disorders	DSM-5 – Bipolar Disorders & Depressive Disorders	1-10	Reading Bipolar and Depressive Disorder Chapters due by beginning of week 4
5	MID-TERM EXAM	MID-TERM EXAM ADMINISTERED IN MOODLE	1-10	Dates TBD and shared at beginning of semester / on Moodle
6	Anxiety Disorders, OCD, Substance Use Disorders	DSM-5: Anxiety Disorders & OCD / Related Disorders / Substance Use Disorders	1-10	Reading Anxiety and OCD and Substance Chapters due beginning of Week 6
7	Trauma & Stressor-Related Disorders & Dissociative Disorders Somatic Symptom and Related Disorders	DSM-5: Trauma, Dissociative, and Somatic Symptom Disorder Sections	1-10	Reading Trauma, Dissociative, and Somatic Symptom Chapters due beginning of week 7
8	Feeding and Eating Disorders & Sleep-Wake Disorders	DSM-5: Feeding/Eating Disorders & Sleep Disorders	1-10	Reading Feeding/Eating and Sleep Disorders due beginning week 8
9	Sexual/Gender Dysfunction, Disruptive & Impulse Control, Personality Disorders, & Neurocognitive Disorders	DSM-5: Pertinent Chapters	1-10	Reading Sexual Dx, Disruptive/Impulsive, Personality, and Neurocognitive Disorders due by beginning of week 9

10	FINAL EXAM	FINAL EXAM ADMINISTERED IN MOODLE	1-10	Final Exam will be open dates TBD shared in Moodle DSQs 2,3,4,6,7,8,9 all due by 12:00PM NOON Thursday 08/18/2022.

GRADING CRITERIA:
Participation = 20% (2 points per DSQ completed)

Mid-Term Exam = 40% (40 multiple choice questions)

Final Exam = 40% (40 multiple choice questions)

Graduate
 92 – 100   A
 82 – 91   B
 72 – 81   C
 62 – 71   D
 Below 62   F

GRADE NOTIFICATION AND INSTRUCTOR FEEDBACK:
A successful distance learning experience requires a flow of communication between instructor and student throughout the session. Instructor comments are considered essential to the learning process. Therefore, each assignment/exam submitted will be reviewed, graded, and returned to the student in a timely manner along with the appropriate commentary. Students should carefully review all comments.

Final grades are processed approximately one week after the last day of the session and may be located in the My Grades section of the online registration portal as well as being emailed to the student's Amberton University email. Amberton University staff will not release grades over the phone. University instructors will not leave a message with comments or grades in any type of media that is not secure.

For questions regarding grades after the semester has ended, students should use their University email account and contact the instructor at the faculty email address as provided above in *Professor Information* area.

Incomplete Grades
An "I" (incomplete grade) is given at the discretion of the professor and may be given only when an emergency or illness prevents the student from completing course requirements. Should an "I" be granted, the student has 30 days from the end of the session to complete the conditions of the incomplete. An "I" which is not properly removed within 30 days following the session enrolled will become an "F" grade.

How To Withdraw From a Course
To be official, the class withdrawal must be in writing and signed by the student requesting the withdrawal; no withdrawal is accepted verbally. Please review the "Schedule of Classes" (online or in-print) for procedures for class changes or withdrawals and the refund policy and schedule.

COURSE DELIVERY METHODOLOGY:
This course is offered as a distance-learning course through the Moodle Learning Platform. Amberton's distance learning courses, called e-Courses, are identical to classroom courses in terms of learning outcomes, competencies, and instructor expectations. A student choosing to take an e-Course must have the following skills and technical capabilities:

 1. Access to the Internet

2. General knowledge in:
    Internet browser settings and configuration
    e-mail and file attachments
    Uploading and downloading files
    Using a word processing package
3. Ability to conduct on-line research

Students who have not mastered these skills should not enroll for this course but should consider enrolling in MIS2110 Computer Concepts and Internet Technologies for instruction in these areas.

HOW TO ACCESS YOUR COURSE:

Through the Amberton University Student Portal
Students enrolled in distance learning courses using the Moodle Learning Platform may access the course through the Amberton University Student Portal. The site may be accessed through the University's main page (http://www.Amberton.edu) or at http://apps.Amberton.edu. After selecting the "Student Portal" link, you will be prompted for a Username and Password.

Use your assigned **username and password** (AUID) as described below to enter the AU Student Portal:

Username = your capitalized firstname **initial**+lastname+last 3 digits of your SSN.
   * Use your name exactly as it is listed on the University's records, including any suffixes or hyphenations, such as Jr, Sr, or II, as a part of your username.

   For example: James Jones, Jr.   SSN: 123-45-6789
   Username: JJonesJr789

Password = your Amberton University ID# (AUID) **including the dashes**

   For example: 04-999-999

Once your login has been validated, you may select from a variety of menu options, including your individual E-Course, email account, Remote Research, General Tools, all Syllabi, Research Tutorials and Electronic Instructor Folders (FTP).

If you are accessing the Student Portal from a public or shared computer, close the browser completely when finished, or click on the Logout button. For security purposes, no other person should have access to your Username or Password. If you feel your information has been compromised or if you experience technical difficulties, contact the e-course system administrator at: e-sysop@amberton.edu

If you have lost or do not know your Amberton ID#, please contact the Student Services Office 972/279-6511 or advisor@Amberton.edu for a replacement AUID card. You must know your Amberton ID# to gain access to the course and to send email to your professor.

Through the Amberton University Moodle Website
Students enrolled in distance learning courses using the Moodle Learning Platform may also access the course by going to: http://moodle.Amberton.edu

For those utilizing Moodle for the first time, the **username and password** for the Moodle Learning Platform will be emailed to the student's University email account prior to the start of the course. For those returning to Moodle who do not remember their username and password, click on the link "*Forgotten your username or password*" available on the Moodle log in page (http://moodle.Amberton.edu). Otherwise use the same username and password as previous session.

Moodle Tutorial:

Upon successful log in and access to the Moodle learning platform, there is a *Student Moodle Tutorials* course available, to learn about the basics of Moodle. Simply click on the link for the *Student Moodle Tutorials* and read through the various learning topics: Navigating; Communicating; Assignments & Exams; Grades; and Student Resources.

COURSE COMMUNICATIONS:
Students will communicate with faculty through the Moodle Learning Platform or the Amberton University email system.
Each student enrolled is assigned an Amberton email account, which gives the student access to the Amberton email system (my.Amberton.edu). This email account is provided by Google Apps for Education. Students are encouraged to check their email regularly for University news, notices, and to communicate with instructors.

The student's assigned email address would be Username@my.Amberton.edu

      Example: LJones-Smith789@my.Amberton.edu

The student Username is determined by:

      firstname initial+lastname+last 3 digits of student ssn.

      For example: Linda Jones-Smith   SSN: 123-45-6789
      Email Address = LJones-Smith789@my.Amberton.edu

Students will be prompted for a Username and Password when accessing their email account. Use the Username portion of the email address as the username (Example: LJones-Smith789) and your Amberton ID# (including the dashes) as the password.

If you already have a Google gmail account, you might be prompted to add this account to your current account. Click 'Yes' and you will be logged into your my.Amberton.edu email account. It will be a separate email account from your personal gmail account.

If you need assistance with your email account, please visit https://support.google.com/mail

Students are responsible for reviewing the "Communication Guidelines" provided on the individual E-Course for specific instructor requirements.

Upon completion of a session, all communication and course specific information is removed from the Moodle system. If a student needs to maintain a record of communications or assignments, the student is strongly encouraged to print out or download these items to a disk for their own records.

FORMAT AND SUBMISSION OF ASSIGNMENTS:
Assignments are to be submitted to the appropriate assignment Drop Box in the Moodle system. Specific directions and guidelines for submission of assignments are located on-line in the "Communication Guidelines" of the e-course. Due to compatibility issues, Office 2007 files cannot be read by earlier versions of Microsoft Office. Before submitting an exercise file, confirm the file is in the proper format for grading by the instructor.

INSTRUCTOR/COURSE EVALUATION:
Each session, all Amberton students are provided with the opportunity to evaluate their courses and instructors. The evaluation process is an important one and provides students with an anonymous and confidential way to give meaningful feedback to the University. Summary information and comments are provided to faculty after the close of the session. All information provided is anonymous.

The Instructor/Course Evaluation will be open for completion during week 9 of the session. An evaluation assignment will be placed in week 9 of the Moodle course, along with the instructions on how to complete the

evaluation. Prior to week 9, the University will send out an email containing instructions and dates for the evaluation period.

RESEARCH RESOURCES:
The Library provides access to full-text, and peer reviewed articles, and digital research tools. Students can search Library holdings through the online catalog and databases search engines available on the Library website or browse the physical library space and holdings located at the Garland campus.

Research items not contained in the Amberton Library collection can be located through interlibrary Loan (ILL) or through the TexShare program with the help of the Library staff. Students with questions about available services, resources, or research, may contact the Library via email at Library@amberton.edu.

RESEARCH ACCESS:
Databases can only be accessed by authorized users, and students at Amberton must enter their Amberton ID credentials-same as Moodle login-to gain access when off-campus. Use an Amberton website, such as the University site (Amberton.edu) or the library site (Library.amberton.edu) to find links to databased and digital books. Online resources are available all day, every day.

Library Live Chat Feature
Library staff are available to assist students with research problems or questions during Library hours through a live online chat feature, telephone, email, "How-to" videos, or in person. The Library telephone is (972-279-6511 ext. 136, 137, or 138. You can email questions to library@amberton.edu or visit the Library in person on the Garland campus for assistance.